

### **SRINIVAS UNIVERSITY**

Srinivas Nagar, Mukka– 574 146, Surathkal, Mangalore, Phone :0824-2477456

(Private University Established by Karnataka Govt. ACT No.42 of 2013. Web: <a href="mailto:www.srinivasuniversity.ac.in">www.srinivasuniversity.ac.in</a>, Email: <a href="mailto:info@srinivasuniversity.ac.in">info@srinivasuniversity.ac.in</a></a>

# List of Events conducted under Language & Communication Skills Enhancement Programs 2022-23.

Sl. No.	Events	Page Number
1	Language Day Celebration	2
2	Information for the Newsletter	5
3	BED2LCPS 4.1 Language Across The Curriculum	7



# Srinivas University

Srinivas Campus, Mukka, Mangalore - 574146.

## LANGUAGE DAY CELEBRATION

Schedule - /	Session	Resource Persons
21/02/2023	Language Day Celebration	Mrs. Akshatharaj Perla the
10.30 to 11.30 am	自己是有的证明,但是自己的自己的意思	writer in Akashavani

Venue: B.Ed. class room, Srinivas University, city campus Pandeshwar, Mangaluru

Page 2

### SRINIVAS UNIVERSITY INSTITUTE OF EDUCATION Student List 2023-2024 Batch

# The following students present in the Language day celebration

21/02/2023

Sl. No.	Name of the Students	Reg. No.	Signature
1	Aduna Prasanth C	08SU23ED001	Ausa
2	Agnes Thomas	08SU23ED002	Land
3	Alen Baby	08SU23ED003	12 Maria
4	Ambili P P	08SU23ED004	ANDITE
5	Anjulina Suchen	08SU23ED005	Asuchen
6 -	Anusha A H	08SU23ED006	Aus
7	Anusha K	08SU23ED007	Clar
8	Ashitha Nair M	08SU23ED008	1 de la companya della companya della companya de la companya della companya dell
9	Aveena Roche	08SU23ED009	da
10	Bibiya Thomas	08SU23ED011	Bebuyer
11	C Pavithra	08SU23ED012	Pavitura
12	Deeksha	08SU23ED013	Dest
13	Deibor Malang	08SU23ED014	Domalang
14	Fathima Nahida	08SU23ED015	nahils
15	Fathimath Shahanath P A	08SU23ED016	
16	G S Sahana	08SU23ED017	a.g. habara
17	Ganavi M L	08SU23ED018	Ac
18	Gayatri Bhimappa Turadi	08SU23ED019	(200
19	Geetha G S	08SU23ED020	2
20	Gresoria Sahana	08SU23ED021	Quel
21	Harinakshi B	08SU23ED022	din
22	Harshitha B.K	08SU23ED023	Har.
- 23	Jalajakshi K.S	08SU23ED024	atie
24	Jayashree	08SU23ED025	Most
25	Jennifer Chyrmang	08SU23ED026	7
26	Kavyashree U	08SU23ED027	Kauyos
27	Khadeejath Kubra C H	08SU23ED028	W.
28	Mahammad Salvan B	08SU23ED029	SI
29	Mahammad Ali Jauhar	UNSULTAD030	-8

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Page 3

Sl. No.	Name of the Students	Reg. No.	Signature
30	Mardalin Khongsdam	08SU23ED031	Michaeldan
31	Melisha D'souza	08SU23ED032	Melisha
32	Monisha S H	08SU23ED033	Monish
33	Namratha	08SU23ED034	400
34	Nirmala C H	08SU23ED035	Da
35	Pdiangryngkat Khongbinan	08SU23ED036	Qua
36	Pooja	08SU23ED037	Propo
37	Prajna	08SU23ED038	Den
38	Prathijna R C	08SU23ED039	Bathe
39	Prema D'souza	08SU23ED040	1900
40	Premlata Dungdung	08SU23ED041	730
41	Presilla Kumari B.F	08SU23ED042	Jan -
			18-
42	Ranjita Kumari Singh	08SU23ED043	Vary
43	Ravikumar	08SU23ED044	Rangel
44	Rekha	08SU23ED045	Rote
45	Sameeha N P	08SU23ED046	Larry
46	Sandhya V K	08SU23ED047	mand
47	Sanmitha	08SU23ED048	Carentha
48	Savitha Priya Moras	08SU23ED049	Qx
49	Shakila	08SU23ED050	SA
50	Shreedevi K M	08SU23ED051	.00/.
51	Shreevidya	08SU23ED052	19 Tue
52	Shruthi	08SU23ED053	100
53		08SU23ED054	Jaille
	Soujanya H C	4 - 145- 1 - 1	Rayanya H.C
54	Srinivasa Prasad S	08SU23ED055	aliment
55	Suchithra Kumari	08SU23ED056	Bush
56	Suma Bhat	08SU23ED057	Suns
57	Suncetha	08SU23ED058	Serpetta
58	Suresh M Jadar	08SU23ED059	went
59	Sushma	08SU23ED060	u
60	Sushmitha	08SU23ED061	ail.
61	Thoshitha C Gowda	08SU23ED062	-hosts
62	Vidya P	08SU23ED063	60 h
63	Vidyashree K	08SU23ED064	The state of the s
			6
64	Vinayak M Chulaki	08SU23ED065	
65	Vinayashree K	08SU23ED066	000

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### SRINIVAS UNIVERSITY INSTITUTE OF EDUCATION

#### Information for the Newsletter

### International Mother Language Day

International Mother Language Day was celebrated at Srinivas University Institute of Education on 21<sup>st</sup> February 2023. Mrs. Akshatharaj Perla the writer in Akashavani was invited as the chief guest. She briefly explained the significance of the day celebration & present status of our mother tongue. Dr. Padmanabha C.H, Dean, Institute of Education presided over the session. Around 18 student teachers spoke in their mother tongue about its origin uniqueness & similarities of the language with other language. Student teachers also presented group songs in different language. Mrs. Reshma M.Y, Assistant Professor welcome the gathering. Student teacher Mrs. Athulya did master of ceremony & Mrs. Asha, proposed the vote of thanks. Programme was ended with National Anthem.

Dean Dean Institute of Education Srinivas University MANGALURU





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Srinivas Nagar, Mukka—574 146, Surathkal, Mangalore, Phone: 0824-2477456 (State Private University Established by Karnataka Govt. ACT No.42 of 2013, Recognized by UGC, New Delhi, & Member of Association of Indian Universities, New Delhi)

Web: www.srinivasuniversity.ac.in, Email: info@srinivasuniversity.ac.in

Administrative Office: GHS Road, Mangalore-575 001, Phone 0824-2425966

### INSTITUTE OF EDUCATION

#### Circular

Date: 17/02/2023

Srinivas University Institute of Education celebrating international language day on 21<sup>st</sup> February 2023 at B.Ed classroom. Mrs. Akshatha Raj Perla writer in akashavani will be the Chief Guest.

All students are instructed to attend the session compulsorily.

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SHINIVAS UNIVERSITY MANGALORE



# SRINIVAS UNIVERSITY

(PRIVATE UNIVERSITY ESTABLISHED UNDER KARNATAKA STATE ACT NO.42 OF 2013) City Office: G.H.S.Road, MANGALURU - 575 001, Kamataka State, INDIA.

Phone No.: 0824-2425966, 2444891, Fax: 0824-2442766

E-mail: info@srinivasuniversity.edu.in website: www.srinivasuniversity.edu.in

### DEPARTMENT: INSTITUTE OF EDUCATION

5.1.3: Capacity development and skills enhancement initiatives are undertaken by the institution

1.Program: B.Ed.

2.Semester: FOURTH

3.DD/MM/YEAR: 01/07/2022 to 30/11/2022

4. Duration: 30 Hours

5.Course Tittle: Language across the curriculum

6. Course Objectives:

- To enable student teachers to develop the ability to use language in an explicit and
- To develop the ability to use language for academic communication in different subjects
- To help student teachers develop an understanding of the centrality of language in the curriculum
- Implications of LAS to school practices.
- Conscious use of the language component for enhancing subject communication.
- Collaboration of all subject teachers and the language teachers in a school Language learning as a responsibility of all teachers of a school

7. Syllabus: BED21CPS 4.1LANGUAGE ACROSS THE CURRICULUM

Credits: 2

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- Conscious use of the language component for enhancing subject communication. Collaboration of all subject teachers and the language teachers in a school - Language
- learning as a responsibility of all teachers of a school

Registered Office: Srinivas Campus, Srinivas Nagar, Mukka, Surathkal, MANGALURU Karnataka State, INDIA, Website: www.srinivasuniversity.edu.in, E-mail: info@trinivasuniver

## ACTIVITIES TO BE CONSIDERED AND ASSESSMENT:

The activities suggested below are general in nature. They can be restructured to fit into the framework of particular subjects. Thus the same activity could be used by student teachers belonging to different methods of teaching.

# (Any five activities report to be submitted - 10 marks each)

Each activity should be followed by presentations and reflections. Student teachers are expected to add all the reports and details of discussions done to their report. Student teachers will take up activities from the point of view of their pedagogic subjects.

- Activities for developing reading comprehension in subject areas reading literature in the subject and making presentations followed by reflections
- Creating subject dictionaries/vocabulary lists along with notes on their specialized usages
- Observations on use of language in content subjects analysis of answer sheets, listing of
- Identifying subject specific language needs structures as well as terminology
- Making a list of common minimum language for learning in general
- Analysis of student language errors how far are they language specific and content
- Identifying critical areas for enhancement of student competence in using language across
- Reading literature/Review of literature related to each subject, reading newspaper articles, presentations followed by discussions
- Creation of wall magazines in respective subject areas group work
- Groups discussions and presentations on various topics relating to different subjects
- Listening to lectures by experts, professionals(live or recorded) and preparing a brief write up on the same, presentation and reflections
- Watching a video programme, preparation and presentation of reports followed by
- Seminars on various related topics preparation of seminar papers, presentations followed by discussions(They could be encouraged to write seminar papers following the norms for writing journal articles)
- Organising programmes in their respective subject areas group work assess the programme from the language point of view
- Pick and speak/role play/drama based on subject specific themes
- Debates on controversial issues in subject areas followed by reflections on the language
- Reading biographies, fiction based on history, science fiction followed by presentations and discussions on the same
- Visits to historical places/places of importance and discussions/preparing reports
- Textbook analysis from the point of view of the language used
- Analysis of definitions, trying to redefine the same content using different words discussions on its success/failure

- Information transfer exercises from table to text and the vice versa, from numerical to verbal and the vice versa, from text to visuals like pictures, graphs etc and the vice versa
- Working out real and applicable illustrations/analogies to enhance communication
- Making observations on language used for narration, description, reporting, explanation, in written and oral communication
- Interviewing eminent personalities and presenting a report on the same
- Viewing TV programmes, preparing a write up on what is viewed
- Preparation of a set of questions(including higher order questions) on a given content
- Watching a film observing and analyzing the language used, pronunciation and tonal variations in dialogue presentations - co-ordination of verbal expression with body
- Read a novel/play, watch its film and make observations on the use of language in both the forms - changes and their appropriateness followed by discussions and implications for personal use of language

### Suggested Readings

- 1. National Curriculum Framework, 2005(P.38, 39)
- NCFTE 2010 (P.36)
- 3. VOLLMER, Helmut Johannes, Language Across the Curriculum available at https://www.coe.int/t/dg4/linguistic/Source/Vollmer-ppt.pdf
- 4. http://tic.edu.hk/it-school/php/webcms/files/upload/tinymce// school\_document/ lac\_handbook\_final\_16\_dec\_14\_1420533519.pdf

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